



DEPARTMENT OF EDUCATION

SEKHUKHUNE SOUTH

MATHEMATICS

TERM 1 TEST

GRADE 5

Date: 13 March 2023

Marks: 40

Duration: 1 hour

Name of Learner : _____

School : _____

QUESTION	1	2	3	Total
Topic	Whole numbers	Number sentence	Addition and subtraction of Whole Numbers	
Total Mark	17	15	08	40
Learner Mark				

Instructions to the learner:

1. Write your name and surname on the space provided and the name of your school below.
2. Read all the instructions in the space provided.
3. Answer all the questions in the spaces provided.
4. All working must be shown.
5. The test out of 40 marks.
6. The duration is 1 hour.

QUESTION 1 [WHOLE NUMBERS]

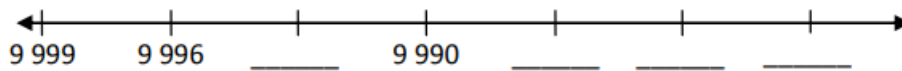


Look at the number

- 1.1 Write the number in words.
_____ (1)
- 1.2 Is it an EVEN or ODD NUMBER?
_____ (1)
- 1.3 Write the number in expanded notation.
_____ (1)
- 1.4 What is the value of the 5 in the number?
_____ (1)
- 1.5 What is the place value of the 5 in the number?
_____ (1)
- 1.6 Calculate the difference in the value of the 4 and the 6
_____ (2)
- 1.7 Complete:
- 1.7.1 Double the number is: _____ (1)
- 1.7.2 Halve the number is: _____ (1)
- 1.3 Write the following numbers in ascending order.
6320; 6350; 6520; 6230; 6530
_____ (2)

1.4 Count and complete:

(2)



1.6. Fill in with >; =; <

(a) 4 879 4 789 (1)

(b) 5 125 5 215 (1)

1.6 Round off the number by completing the table below. (2)

Number	Nearest 100	Nearest 1000
3 478	_____	_____

[17]

QUESTION 2: Number sentence

2.1 Solve the following number sentences

2.1.1. $29 - \square + 12 = 27$ (2)

2.1.2. $(28 + 62) - 18 = \square$ (2)

2.1.3 $2 \times (3 + 4) = \square$ (2)

2.2 Moses wants to pick 50 oranges to sell at the school soccer match. He has 27 oranges so far. How many more must he pick? (2)

[08]

QUESTION 3: Addition and subtraction of Whole Numbers

3.1 Complete:

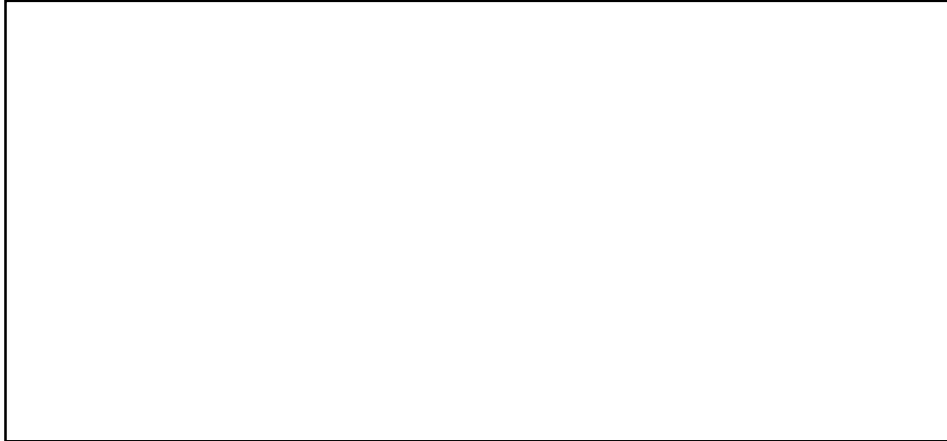
3.1.1 $4\ 213 + 0 + 10 = \underline{\hspace{2cm}}$ (1)

3.2 Make the number sentence true:

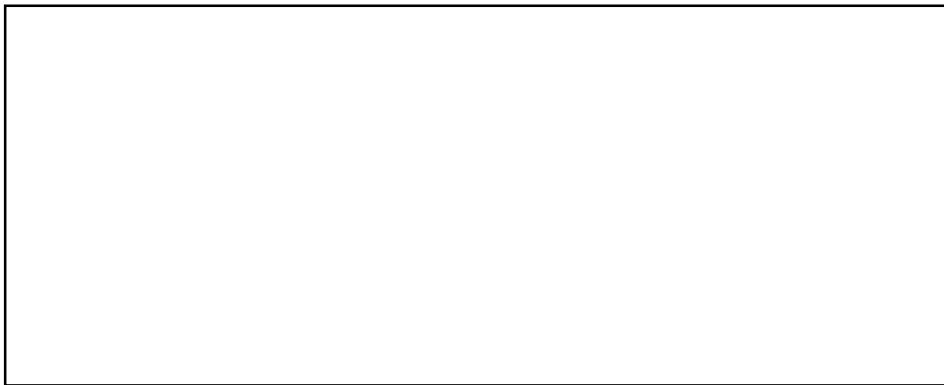
3.2.1 $(7 + 6) + 3 = 7 + (\text{_____} + 3)$ (1)

3.3 Solve the following using the **vertical column** method

3.3.1 **16 512 + 27 439** (2)



3.3.2. **52 645 – 28 698** (2)



3.4. Use the **breaking down** method to solve the following: (3)

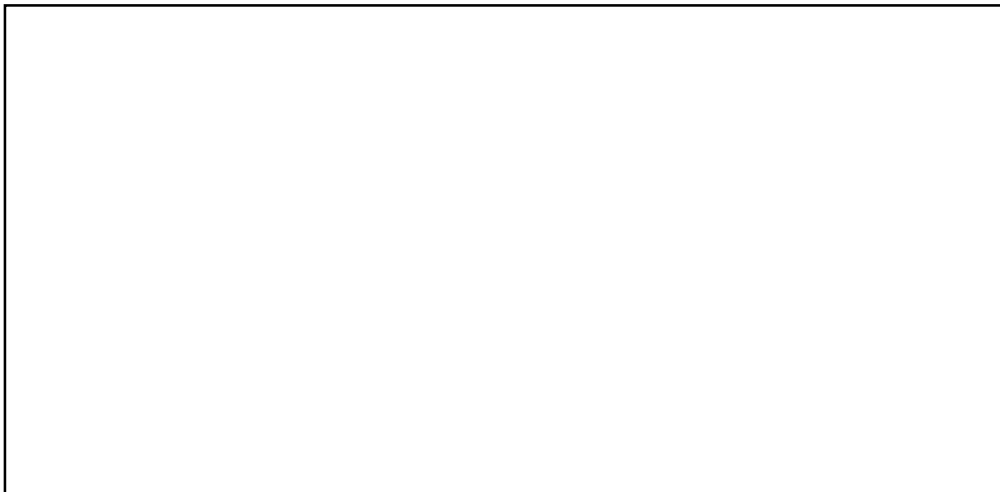
16 452 – 14 631



3.5. At the start of a journey the odometer on a car reads 19 317 km. At the end of the journey the odometer reads 25 467 km. What **distance** was travelled? (3)



3.6. Peter wants to buy a bicycle that costs R1 499. His dad gave him R545 and his sister gave him R200. How much many does he still needs to buy the bicycle? (3)



[15]

TOTAL MARKS: 40